

ALS 111: OSU Odyssey

Mondays, 3:00 p.m. – 4:20 p.m.

Rogers Hall, Room 440

Instructor:

Eric Stoller

Email: eric.stoller@oregonstate.edu

Phone: (541) 737-0589

Office hours: By appointment

Course Description:

Odyssey is a one credit course designed to help prepare students for academic success and to aid in a successful transition to college life. It will introduce you to university life at Oregon State University. Odyssey will give you the resources, tools, and skills to begin your journey at OSU.

Learning Outcomes:

- To increase awareness of issues involved in adjusting to college life.
- To increase your knowledge about OSU and its resources.
- To prepare and guide you toward academic success at OSU.
- To foster a sense of community within the classroom.

Learner Expectations:

- Come to class on time.
- Be prepared.
- Be respectful of classmates and guest speakers.
- Actively participate in activities and discussions.

Learning Resources:

- OSU Success – online resource guide. This is the only required reading material for this course. Emails will be sent out to your ONID account with information on accessing the website. If you do not receive this email message, please notify me immediately.
- Blackboard – online course portal. Blackboard provides the class with online journal spaces and discussion boards. Blackboard is located at: my.oregonstate.edu. Use your ONID to login.

Grading:

This is a Pass/No Pass Course; therefore you need to earn 150 points to pass. A passing grad will require you to attend and participate in class, complete your assignments, and have fun. Assignments can be made up if you have to miss a class. Absences will be dealt with on an individual basis.

Attendance and Participation	10 points x 8 weeks	=	80 points
OSUSuccess.com Summaries	5 points x 6 weeks	=	30 points
Think Cards	5 points x 6 entries	=	30 points
Professor paper		=	20 points
TOTAL			160 points

Assignments:

- **OSUSuccess.com Summary.** Each week you will receive a message from OSU Success.com. Please read each topic. There are a total of 8 topics. Each topic has sub-topics located on the left of the webpage. Read the sub-topics and fill out the e-Survey. You are required to post a summary/reflections of 6 of the 8 topics. Post your summaries/reflections onto the Discussion Boards on Blackboard. Postings should be a paragraph in length (3 – 5 sentences minimum). **Due Week 2 – Week 7.**
- **Think Cards.** At the end of each week, write up an account of your week. It's like a journal but on a card! Examples of what you can write about: *Were you too busy this week? What do you think of Corvallis? I wish I had known about _____ before I came to school. etc. Where should I park my bike?* You will individually bring and submit a "Think Card" (at least one, although you may bring more) to class with thoughts, ideas, points of interest, and critiques on one side and questions for further class discussion on the other side. Cards will be used in generating class discussion and in a variety of activities. Cards may be hand-written, but should be neat and clear. Feel free to put them on recipe cards, regular sheets of paper, etc. Be creative! **Due Week 2 – Week 7.**
- **Professor Paper.** Meet with one of your professors and get to know them a little better. Be prepared to ask them a few questions. Questions can be of any topic of your choice. After meeting with one of your professors, please type up 2 paragraphs on your experience: What did you learn, was it hard to talk to a professor? etc. **Due Week 6.**

Equity Statement:

"The instructor is dedicated to establishing a learning environment that promotes diversity of the students' race, culture, gender, sexual orientation, and physical/mental disability. Anyone noticing discriminatory behavior in this class, or if you feel discriminated against, please bring it to the attention of the instructor."

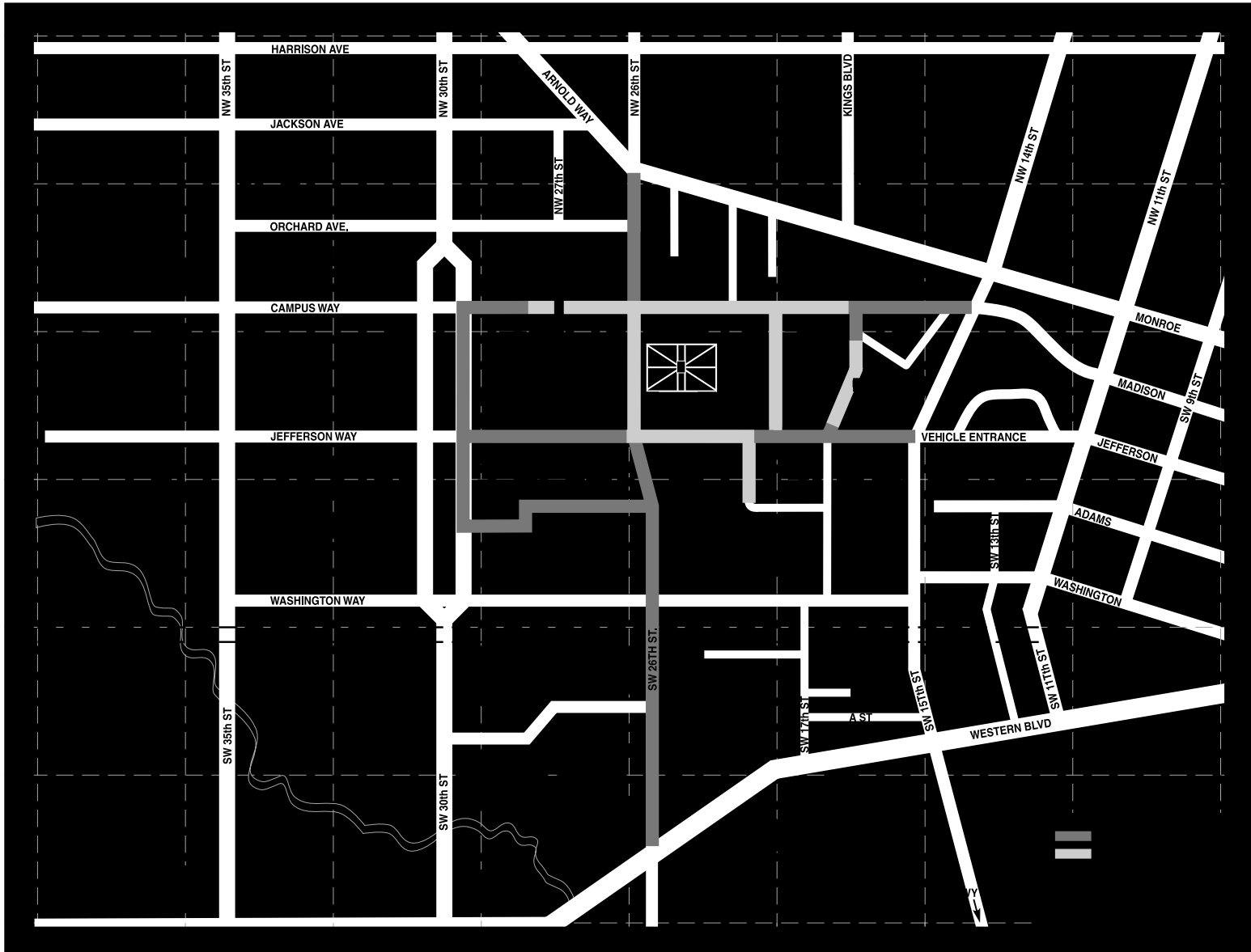
Disability Statement:

"Students with documented disabilities who may need accommodations, who have any emergency medical information the instructor should know of, or who need special arrangements in the event of evacuation, should make an appointment with the instructor as early as possible, no later than the first week of the term."

Honesty Statement:

The instructor of this class takes the issue of academic honesty very seriously. Plagiarism and other forms of cheating will result in serious repercussions. In this class you may be referring to other resources to get information, and if you use that information in a paper or assignment, it is important to acknowledge the original source. The instructor encourages you to share ideas and work collaboratively, but the assignments you hand in should ultimately be yours. For a good definition of academic dishonesty see:

<http://www.orst.edu/admin/stucon/achon.htm>



Education	Educ	C6	McAlexander Field House	McAF	C6	Purchasing	PrSB	E7
Environmental Health & Safety Annex	EHSa	C2	McNary	McNy	C7	Public Safety Building	Casc	E6
EPA Environmental Research Lab	ERL	C2	Magruder Hall	Magr	E3			
EPA Laboratory	EPAL	C1	Memorial Union	MU	C5	Radiation Center	RC	C2
EPA Office	EPAO	C1	Memorial Union East (Snell Hall)	MUE	C6	Reed Lodge	RdLg	C4
			Merritt Truax Indoor Practice Facility	IndP	E3	Reser Stadium	Resr	E4
Facility Services Shop	Adam	E6	Merryfield Annex	MfA	B7	Richardson Hall	Rich	D3
Fairbanks	Fair	C4	Merryfield	Mfd	B6	Rogers	Rog	B6
Farm Services	FmS	C1	Milam Auditorium	MAu	C5			
Finley	Finl	E5	Milam	Mlm	B5	Sackett	Sack	C4
Forest Research Lab	OakB	F3	Milne Computer Center	MCC	B6	Seed Labs	SdL	B2
Forest Sciences Lab	FSL	D2	Moreland	More	C5	Sheep Barn	ShBn	B1
						Shepard	Shep	B6
Gilbert Addition	GbAd	B6	Nash Hall	Nash	C4	Small Animal Lab	SAL	C1
Gilbert	Gilb	B6	National Forage Seed Research Center	NFS	B2	Snell Hall (MU East)	Snel	C6
Gilfillan Auditorium	Glfm Aud	B4	Greenhouse	NFSG	B2	Softball Complex	Sfbl	F5
			Native American Longhouse	NALH	C5	Stevens Natatorium	DxRC	D5
			Navy Armory	Navy	D5	Stock Judging Pavilion	SPav	B1
						Strand Agriculture Hall	StAg	C5
			Oak Creek Bldg	OakB	F3	Tennis Courts	Tennis	D4
			Ocean Administration Building	OAB	B5	Transportation Services	Adam	E6
			Oceanography	Ocean	F4			
			Oceanography Staging	OcSB	F3	USDA-ARS Hort Crops Research Lab	HCRl	B2
			Orchard Court Apartments	Orcc	B2			
			OSU Foundation	Fund	F1	Valley Football Center	VfBc	E4
			Outdoor Recreation Center	ORC	C5	The Valley Library	VLib	C6
			Owen Hall	Owen	B6	Veterinary Research Lab	VRL	D3
			Oxford House	OxHs	C8	Vet Dairy Barn	VtBn	D3
Parking Services	Adam	E6	Waldo	Wald	C5	Weatherford	Wfd	C4
Patrick Wayne Valley Stadium	PWVS	F6	Weniger	Wngr	B5	West Dining Hall	WsDn	D4
Peavy	Pvy	D3	West International House	WIH	D4	Wiegand	Wgnd	B3
Pharmacy Building	Phar	C6	Poling Hall	Pol	D4	Wilson Hall	Wil	D7
Physical Plant Office	Adam	E6	Poultry Facility	PF	D2	Wilkinson	Wlkn	B4
Plageman Student Health Center	PSHC	B5	Poultry Feeding	PFB	D2	Withcombe	With	B4
Poultry Hall	Pol	D4	Poultry Research Facilities	PRF	D2	Women's Building	WB	C4
						Women's Center	WC	C6