

# **ALS 111: OSU Odyssey**

## **Mondays, 3:00 p.m. – 4:20 p.m.**

### **Rogers Hall, Room 440**

**Instructor:**

Eric Stoller

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Phone: (541) 737-0589

Office hours: By appointment

**Course Description:**

Odyssey is a one credit course designed to help prepare students for academic success and to aid in a successful transition to college life. It will introduce you to university life at Oregon State University. Odyssey will give you the resources, tools, and skills to begin your journey at OSU.

**Learning Outcomes:**

- To increase awareness of issues involved in adjusting to college life.
- To increase your knowledge about OSU and its resources.
- To prepare and guide you toward academic success at OSU.
- To foster a sense of community within the classroom.

**Learner Expectations:**

- Come to class on time.
- Be prepared.
- Be respectful of classmates and guest speakers.
- Actively participate in activities and discussions.

**Learning Resources:**

- OSU Success – online resource guide. This is the only required reading material for this course. Emails will be sent out to your ONID account with information on accessing the website. If you do not receive this email message, please notify me immediately.
- Blackboard – online course portal. Blackboard provides the class with online journal spaces and discussion boards. Blackboard is located at: [my.oregonstate.edu](http://my.oregonstate.edu). Use your ONID to login.

**Grading:**

This is a Pass/No Pass Course; therefore you need to earn 150 points to pass. A passing grad will require you to attend and participate in class, complete your assignments, and have fun. Assignments can be made up if you have to miss a class. Absences will be dealt with on an individual basis.

Attendance and Participation	10 points x 8 weeks	=	80 points
OSUSuccess.com Summaries	5 points x 6 weeks	=	30 points
Think Cards	5 points x 6 entries	=	30 points
Professor paper		=	20 points
<b>TOTAL</b>			<b>160 points</b>

**Assignments:**

- **OSUSuccess.com Summary.** Each week you will receive a message from OSU Success.com. Please read each topic. There are a total of 8 topics. Each topic has sub-topics located on the left of the webpage. Read the sub-topics and fill out the e-Survey. You are required to post a summary/reflections of 6 of the 8 topics. Post your summaries/reflections onto the Discussion Boards on Blackboard. Postings should be a paragraph in length (3 – 5 sentences minimum). **Due Week 2 – Week 7.**
- **Think Cards.** At the end of each week, write up an account of your week. It's like a journal but on a card! Examples of what you can write about: *Were you too busy this week? What do you think of Corvallis? I wish I had known about \_\_\_\_\_ before I came to school. etc. Where should I park my bike?* You will individually bring and submit a "Think Card" (at least one, although you may bring more) to class with thoughts, ideas, points of interest, and critiques on one side and questions for further class discussion on the other side. Cards will be used in generating class discussion and in a variety of activities. Cards may be hand-written, but should be neat and clear. Feel free to put them on recipe cards, regular sheets of paper, etc. Be creative! **Due Week 2 – Week 7.**
- **Professor Paper.** Meet with one of your professors and get to know them a little better. Be prepared to ask them a few questions. Questions can be of any topic of your choice. After meeting with one of your professors, please type up 2 paragraphs on your experience: What did you learn, was it hard to talk to a professor? etc. **Due Week 6.**

**Equity Statement:**

"The instructor is dedicated to establishing a learning environment that promotes diversity of the students' race, culture, gender, sexual orientation, and physical/mental disability. Anyone noticing discriminatory behavior in this class, or if you feel discriminated against, please bring it to the attention of the instructor."

**Disability Statement:**

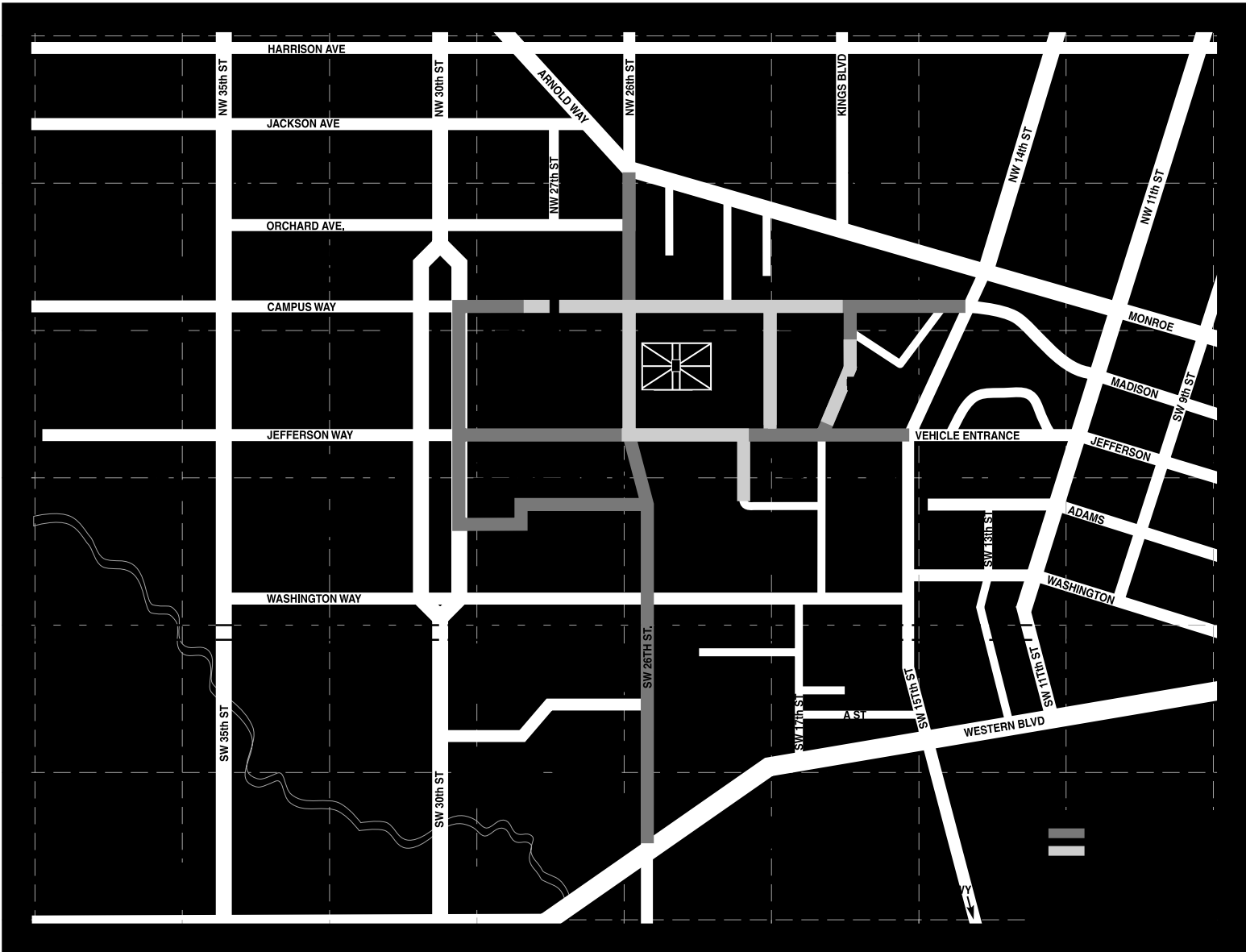
"Students with documented disabilities who may need accommodations, who have any emergency medical information the instructor should know of, or who need special arrangements in the event of evacuation, should make an appointment with the instructor as early as possible, no later than the first week of the term."

**Honesty Statement:**

The instructor of this class takes the issue of academic honesty very seriously. Plagiarism and other forms of cheating will result in serious repercussions. In this class you may be referring to other resources to get information, and if you use that information in a paper or assignment, it is important to acknowledge the original source. The instructor encourages you to share ideas and work collaboratively, but the assignments you hand in should ultimately be yours. For a good definition of academic dishonesty see:

<http://www.orst.edu/admin/stucon/achon.htm>





Purchasing .....PrSB.....E7  
 Public Safety Building.....Casc.....E6  
 Radiation Center .....RC.....C2  
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