

ALS 116: Academic Success
 Monday/Wednesday, 10:00am – 10:50am
 Waldo Hall, Room 329

Instructor: Eric Stoller
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Office hours: By appointment

Outcomes You Can Expect From Taking This Class:

1. Increased understanding of wellness
2. Increased understanding of diversity
3. Development of time management skills
4. Development of effective goal setting strategies
5. Review of campus resources that contribute to academic success
6. Understanding of learning & thinking preferences
7. Development of new study strategies for test-taking, reading, note-taking, & studying

Learner Expectations:

- Come to class on time. (notify me in advance if you will miss)
- Be prepared.
- Be respectful of classmates and guest speakers.
- Actively participate in activities and discussions.

Learning Resources:

- Step by Step to College and Career Success by John N. Gardner and A. Jerome Jewler
- Blackboard – online course portal. (my.oregonstate.edu)

Grading:

This is a 2 credit Pass/No Pass Course; therefore you need to earn 240 points to pass. A passing grad will require you to attend and participate in class, complete your assignments, and have fun. Assignments can be made up if you have to miss a class. Absences will be dealt with on an individual basis.

Attendance and Participation	10 points x 17 classes =	170 points
Blackboard Reflections	5 points x 8 weeks =	40 points
Weekly Journals	5 points x 8 entries =	40 points
TOTAL		250 points

Assignments:

- **Weekly journals** – Your weekly journal will respond to one or more of the following topics: (a) What significant thing did you learn from the reading and how do you envision applying it to your own college experience? (b) Describe something that happened to you this past week related to what we have been studying and explain how you handled it. (c) What area of college life are you struggling with right now that is hindering your success and what steps have you taken to overcome it. Each journal should be 1 page long, double-spaced with 12-point font. **Due each Wednesday, Week 3 – Week 10 (January 25th – March 15th).**

- **Blackboard Discussion.** You are required to post a summary/reflections of steps 2 - 10. Each step contains one or more self-assessments. Complete each self-assessment and utilize the assessments as springboards for critical reflections. Post your summaries/reflections onto the Discussion Boards on Blackboard. Postings should be 3 to 4 paragraphs in length. **Due each Monday, Week 3 – Week 10 (January 23rd - March 15th).**

Course Schedule:

	Topics to be discussed	Assignments/Activities
Week 1 – Jan 9	No class	No class
Week 2 - Jan 16	Dr. Martin Luther King, Jr. Day	Dr. Martin Luther King, Jr. Day
Jan 18	Introduction, syllabus review, course expectations, Why college makes the difference	Why are you at OSU? Why are you taking this course? What do you hope to learn?
Week 3 – Jan 23	Wellness – Step 9	Blackboard Discussion – Step 9
Jan 25	Wellness continued	Weekly Journal #1 due today
Week 4 – Jan 30	Learning Styles – Step 4	Blackboard Discussion – Step 4
February 1	Learning Styles continued	Weekly Journal #2 due today
Week 5 – Feb 6	Diversity – Step 8	Blackboard Discussion – Step 8
February 8	Diversity continued	Weekly Journal #3 due today
Week 6 – Feb 13	Time Management – Step 2	Blackboard Discussion – Step 2
February 15	Time Management continued	Weekly Journal #4 due today
Week 7 – Feb 20	Critical Thinking – Step 3	Blackboard Discussion – Step 3
February 22	Critical Thinking continued	Weekly Journal #5 due today
Week 8 – Feb 27	Communicating Clearly – Step 5	Blackboard Discussion – Step 5
March 1	Communicating Clearly continued	Weekly Journal #6 due today

Week 9 – Mar 6	Test Preparation and Study Skills – Step 7	Blackboard Discussion – Step 7
March 8	Test Preparation and Study Skills continued	Weekly Journal #7 due today
Week 10 – Mar 13	Careers and college – Step 10	Blackboard Discussion – Step 10
March 15		Weekly Journal #8

Important Dates to Remember:

- Last day to change to S/U Grading Method February 24th
- Last day to withdraw from a class February 24th
- Dead Week March 13th – March 17th
- Finals Week March 20th – March 24th

Equity Statement:

I am dedicated to establishing a learning environment that promotes diversity of the students' race, culture, gender, sexual orientation, and physical/mental disability. Anyone noticing discriminatory behavior in this class, or if you feel discriminated against, please bring it to my attention.

Disability Statement:

Students with documented disabilities who may need accommodations, who have any emergency medical information that I should know of, or who need special arrangements in the event of evacuation, should make an appointment with me as early as possible, no later than the first week of the term.

Honesty Statement:

I take the issue of academic honesty very seriously. Plagiarism and other forms of cheating will result in serious repercussions. In this class you may be referring to other resources to get information, and if you use that information in a paper or assignment, it is important to acknowledge the original source. I encourage you to share ideas and work collaboratively, but the assignments you hand in should ultimately be yours.

At Oregon State University academic dishonesty is defined by the Oregon Administrative Rules 576-015-0020.1.a-c as: *An intentional act of deception in which a student seeks to claim credit for the work or effort of another person or uses unauthorized materials or fabricated information in any academic work.* For more information about Academic Integrity, please visit: <http://success.oregonstate.edu/honesty.html>